

Lesson Plan 2 (Optional)

Lesson Time: **45mins**

A short, slide-guided lesson, video, and direct publishing in the Build My Story web app – using the same slide deck throughout.

Tip: Works best as one focused session, if students are ready to write straight away.

Optional warm-up using Slides 1–2 before students sign in.

Preparation (5–10 minutes)

- Create teacher account → add students (manual • paste list • Google Classroom • Clever).
- Print & send Pre-Session Flyers and family message.
- Check devices for this Session; have passwords ready.
- Get the students ready to write a story directly in Build My Story.
- Open the Teacher Slide Deck and the Video.

Introduction Slides 1–2 (5–8 minutes)

Explain that students will write a When I Grow Up story and publish it in Build My Story.

Play the video mini-lesson on When I Grow Up.

Tell students you will choose the route: Type story straight into the web app.

Main Teaching Activity

Session 1 — In the Web App: Build, Edit, Publish (~45 mins)

Activity Name	Slide Reference	Activity Details
When I Grow Up Mini-Lesson (5–8 min)	Slides 1–2	Play the video to get your students thinking about their dream jobs and what they want to be when they grow up.
Sign In (4–5 min)	Slide 29	Students sign in as Kid with class credentials, Clever, or Google Classroom. Teacher circulates to support. If you added your students using Clever or Google classroom, then they can log in this way. They can also use the username and password generated on your teacher dashboard.
Setup Story (30 sec)	Slide 30	Students enter their character name and choose a reading level. This sets text limits and font size. Suggest Beginner Reader for Grades 2–3 and Independent Reader for Grades 4–6, but adjust as needed for each student's ability. Then they choose art style.
Pick Writing Mode (2–3 min)	Slide 31	Choose Help me write (paste the summary) or Type it myself (type the draft). Remind about the 11-page limit and ~500 words total. These options may be different from student to student. Whatever path they/you chose, then make sure they use the correct mode.
Help Me Write Steps (8–10 min)	Slide 32	Type the story summary. Choose story type and writing style. Choose language. Click continue. If anything is inappropriate, then we will tell the student to change it.
Type It Myself Steps (10–12 min)	Slide 33	Type the story into the 11 pages. Keep sentences clear and short. Use the plan to stay on track. If anything is inappropriate, then we will tell the student to change it.
Build Your Character (8–10 min)	Slides 34–36	Upload a photo or drawing, or describe the character clearly. Generate the character. Try again until happy. Check the character library.
Edit Text and Images (8–10 min)	Slides 37–44	Click Edit text to fix words. Click Create new image to regenerate a picture. Keep the character, change actions, setting, or objects as needed. Add a title and author name. We show examples of good image prompts. There are slides at the end to explain what A.I. is and how these images are made using A.I (Optional Bolt on).
Read, Finish, Celebrate (4–6 min)	Slide 45	Use Read mode to flip through the book. Make any last edits. Click Finish. Share the moment: "You are a published author."

What is A.I? (Optional Slides) Slides 48–50

We have included three slides to explain to your students what Artificial Intelligence (A.I.) is and how they use it to edit the images. It is important for them to understand safety online and how to use A.I safely.